

Student: _____ Date: _____

Teacher: _____ Class: _____

Pre-reading Activity
Teacher Guide**Title: Practice With Purpose**

This pre-reading activity guides students on how to identify/focus their purpose for reading.

1. On slips of paper, write down each of these purposes for reading. Include any others you might think of. Make sure there is one slip of paper for each of your students (duplicate purposes, as needed). Slips are reusable for any article.
 - Read to find the main idea
 - Read to learn new information
 - Read to generate questions
 - Read to summarize important ideas
 - Read to respond to the thought question
 - Read to answer the multiple-choice questions
 - Read to learn a new word
 - Read for enjoyment
2. Have each student select a slip of paper with a purpose. Alternatively, you can have all students read for the same purpose.
3. Review the purpose with each student. Be sure they understand their purpose for reading.
4. After reading the article, have students present what they found from reading the article, based on their purpose.
5. Generate a class discussion comparing and contrasting the methods by which students read the article. How does each purpose affect the reading process?

Consider these questions as well:

- How is reading a novel different from reading a news article?
- How is reading a text book different from reading a news article?

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Pre-reading Activity
Student Worksheet

Title: Practice With Purpose

What is your purpose for reading? _____

What did you do differently as you read to meet your purpose?

What did you learn from this article? Be sure to keep your purpose for reading in mind when you answer this question.
