VOCABULARY				
ACTIVITIES	Student:	Date:		
	Teacher:	Class:		
	Pre-reading Activity Teacher Guide			
Title: Start With Similes				
Write an incomplete simile complete simil	on the board that is related to the topic o	of the article. For example,		

4. After reading, ask students to write new similes that better reflect what they've just read.

Extension: Ask students to write additional similes using other content in the article.

2. Ask students to complete the simile on the worksheet.

Alaska is like a __

3. Have students read the article.

VOCABULARY				
ACTI	/ITIES	Student:	Date:	
		Teacher:	Class:	
		Pre-reading Activity Student Worksheet		
		Title: Start with Similes		
Copy the simile from the board and finish it.				
2. Co	ppy the simile from the boar	d again. Write a new simile after you fi	nish reading the article.	
0 147	ulka mannalaallaa seeleesi tofo se	anation from the outil-		
3. W	rite new similes using inforr	nation from the article.		